Email: cameron.bunker@emerson.edu | Phone: (616) 443 6486 | Website

Academic Appointments

2023-present	Assistant Professor of Media Psychology Department of Marketing Communication Emerson College
Education	
2020 2022	Dh D, in Social Davah alo an Aripo no State University
2020-2023	Ph.D. in Social Psychology Arizona State University
2017-2020	M.A. in Social Psychology Arizona State University
2013-2017	B.S. in Psychology, Philosophy Grand Valley State University
	Magna Cum Laude

Publications

IF = Impact Factor | **Average IF = 6.0** *signifies a student under my supervision

Peer Reviewed

 Bunker, C. J., Balcerowska, J. M., Precht, L., Margraf, J., & Brailovskaia, J. (2024). Perceiving the self as authentic on social media precedes lesser negative mental health: A longitudinal approach. *Computers in Human Behavior, 152,* 108056. [IF = 9.0]

*<u>PsyPost Coverage</u> <u>*Newseria Coverage</u>

Bunker, C. J. & Kwan, V. S. Y. (2024). Similarity between perceived selves on social media and offline and its relationship with psychological well-being in early and late adulthood. *Computers in Human Behavior*, 152, 108025. [IF = 9.0]

*Elsevier Research Selection *<u>PsyPost Coverage</u>

- 7. Bunker, C. J. & Kwan, V. S. Y. (2023). Deviation from design: Social media use is linked to less connection between the self and others. *Cyberpsychology, Behavior, & Social Networking*. [IF = 4.2]
- 6. Bunker, C. J. & Kwan, V. S. Y. (2021). Do the offline and social media Big Five have the same dimensional structure, mean levels, and predictive validity of social media outcomes? *Cyberpsychology: Journal of Psychosocial Research on Cyberspace, 15*(4). [IF = 2.4]

- 5. Bunker, C. J. & Varnum, M. E. W. (2021). How strong is the association between social media use and false consensus? *Computers in Human Behavior, 125*, 106947. [IF = 9.0]
- 4. McMichael, S. L., Bixter, M. T., Okun, M. A., Bunker, C. J., Graudejus, O., Grimm, K. J., & Kwan, V. S. Y. (2021). Is seeing believing? A longitudinal study of vividness of the future and its effects on academic self-efficacy and success in college. *Personality and Social Psychology Bulletin*, 01461672211015888. [IF = 3.4]
- 3. Bunker, C. J. Saysavanh, S. E.*, & Kwan, V. S. Y. (2021). Are gender differences in the Big Five the same on social media as offline? *Computers in Human Behavior Reports, 3,* 100085. [IF = 4.9]
- Bodford, J. E., Bunker, C. J., & Kwan, V. S. Y. (2021). Does perceived social networking site security arise from actual and perceived physical safety? *Computers in Human Behavior*, 121, 106779. [IF = 9.0]
- Bixter, M. T., McMichael, S. L., Bunker, C. J., Adelman, R. M., Okun, M. A., Grimm, K. J., Graudejus, O., & Kwan, V. S. Y. (2020). A test of a triadic conceptualization of future selfidentification. *PLoS One*, 15(11), e0242504. [IF = 2.9]

Chapters and Other Publications

- 3. Hoynes, W., Hoynes, N., & **Bunker, C. J.** (2024). Media. in Treviño, A. J. (Ed.), *Investigating social* problems (4th ed.). Sage publications.
- 2. Bunker, C. (2017). Pluralistic insight into identity both for ourselves and for others. *Aporia:* Undergraduate Journal of Philosophy, 17, 8-15. [undergraduate work]
- 1. Bunker, C. (2015). A distinction between sense of personal identity and the produced self. *Apollon: Undergraduate Journal of the Humanities*, *5*, 17-23. [undergraduate work]

Manuscripts Under Review

- **Bunker, C. J.,** Margraf, J., & Brailovskaia, J. Negative links between social media addiction and mental health are weaker for those who perceive the self as constrained in the United States and Germany.
- Bunker, C. J., Kirsch, A., & Kenrick, D. T. How parents and their young adult children perceive the impact of digital technologies on the fundamental social motives

Manuscripts In Preparation

*signifies a student under my supervision

Bunker, C. J., Ross, M. Q., Rhee, L., Le, H., Mount, J., Harari, G. M., & Bayer, J. B. Individual differences in daily mobilities: Clarifying the role of personality.

- Bunker, C. J., Torres-Pantoja, S., Panek, E., & Bayer, J. B. Social windows: Perceptions of others' social media use and what they see online.
- **Bunker, C. J.** A national character of social media: People perceive others as more extreme on social media but not offline.
- Bergh, A. J.*, **Bunker, C. J.**, & Kwan, V. S. Y. Capturing the fundamental motives to use social media.
- Alvarez, C. A.* & **Bunker, C. J.** Context collapse in self-consciousness between offline and social media contexts is gendered.
- <u>The Global Social Media Experiment Team</u>.* Testing the causal impact of social media reduction in 76 countries.

*Author list to be determined.

Grants, Fellowships, & Awards

Grants & Fellowships

2024	Faculty Development Fund Pool Recipient Emerson College (\$2000)
2023	Scouting for Global Excellence Program Fellowship Ruhr University Bochum
2022	(€12,000)
2022	Travel Grant Society for Personality and Social Psychology (\$500)
2021	Publication Grant Arizona State University Graduate and Professional Student
	Association (\$750)
2021	Graduate Registration Grant Society for Personality and Social Psychology (\$50)
2020-2022	Research Grant x 3 Arizona State University Graduate and Professional Student
	Association (\$2000)
2018-2022	Travel Grant x 4 Arizona State University Graduate and Professional Student
	Association (\$2990)
2017-2022	University Graduate Fellowships x 5 Arizona State University (\$19,019)
2016	Student Summer Scholars Research Grant Grand Valley State University (\$5900)
2016	Student Summer Scholars Travel Grant Grand Valley State University (\$1000)
2015	Research Experience for Undergraduates National Science Foundation (\$3000)
2015	Academic Conference Grant Grand Valley State University (\$400)
Awards	
2022	Robert B. Cialdini Dissertation Project Prize
2022	

 2022 International Postdoc Week Scholar | Scouting for Global Excellence Program, Ruhr University Bochum
2018 Graduate Research Fellowship Program - Honorable Mention | National Science Foundation
2017 Academic Excellence Award for Most Outstanding Student in a Major: Psychology | Grand Valley State University

Presentations

*signifies a student under my supervision.

- 11. **Bunker, C. J.** (2024). *People misperceive personality as more extreme on social media than offline*. Data blitz presented at the Personality Science Preconference at the 25th Annual Convention for the Society for Personality and Social Psychology conference, San Diego, CA.
- 10. Bunker, C. J. (2023). Similarity between perceived selves on social media and offline and its relationship with psychological well-being in early and late adulthood. Invited talk presented to the Institute of Psychology, University of Gdańsk, Gdańsk, Poland.
- 9. Bunker, C. J. (2023). Similarity between perceived selves on social media and offline and its relationship with psychological well-being in early and late adulthood. Invited talk presented to the Department of Clinical Psychology and Psychotherapy at Ruhr University Bochum, Bochum, Germany.
- 8. Bunker, C. J. (2023). *How similar people view themselves on social media versus offline predicts psychological well-being*. Invited talk presented to the Department of Humanities and Social Sciences at the New Jersey Institute of Technology, Newark, NJ.
- 7. Bunker, C. J. (2023). How similar people view themselves on social media versus offline predicts psychological *well-being*. Invited talk presented to the Marketing Communication Department at Emerson College, Boston, MA.
- 6. Bunker, C. J. (2023). How similar people view themselves on social media versus offline predicts psychological well-being. Invited talk presented to the Psychology Department at the College of Idaho, Caldwell, ID.
- 5. Bunker, C. J., Bergh, A. J.*, Kwan, V. S. Y. (2022). *Capturing the fundamental motives to use social media*. Talk presented at the Annual Convention for Social Media and Society, virtual.
- 4. Bunker, C. J. & Kwan, V. S. Y. (2022). *Identity in Generation Z: Comparing perceived personality between the general self and offline and social media contexts.* Invited talk presented to the Psychology Department at the University of Georgia, Athens, GA.
- 3. Bunker, C. J. & Varnum, M. E. W. (2021). *How strong is the association between social media use and false consensus?* Paper presented at the Australasian Congress for Personality and Individual Differences, Virtual Conference.
- 2. Bunker, C. (2016). Are accurate universalist theories of the self-concept possible?. Paper presented at the Calvin College and Grand Valley State University 4th Annual Undergraduate Philosophy Conference, Grand Rapids MI.

 Bunker, C. (2015). A distinction between sense of personal identity and the discursively produced self. Paper Presented at the Calvin College and Grand Valley State University 3rd Annual Undergraduate Philosophy Conference. Grand Rapids MI.

Posters

*signifies a student under my supervision

- Palmer, C.* & Bunker, C. J. (2024). Narcissism predicts social media use over and above authenticity. Poster presented at the 25th Annual Convention for the Society for Personality and Social Psychology conference, San Diego, CA.
- 12. **Bunker, C. J.** & Kwan, V. S. Y. (2023). Deviation from design: Social media use is linked to less connection between the self and others. Poster presented at the 24rd Annual Convention for the Society for Personality and Social Psychology conference, Atlanta, GA.
- Bergh, A. J.*, Bunker, C. J., Kwan, V. S. Y. (2022). *Capturing the fundamental motives to use social media*. Poster presented at the 23rd Annual Convention for the Society for Personality and Social Psychology conference, San Francisco, CA.
- 10. Bunker, C. J. & Varnum, M. E. W. (2022). How strong is the association between social media use and false consensus? Poster presented at the Psychology of Media and Technology preconference at the 23rd Annual Convention for the Society for Personality and Social Psychology conference, San Francisco, CA.
- Saysavanh, S. E.*, Bunker, C. J., Kwan, V. S. Y. (2021). Are gender differences in neuroticism the same on social media as offline? Poster presented at the 22nd Annual Convention for the Society for Personality and Social Psychology conference, Austin, TX (moved online due to Covid-19).
- Bunker, C. J. & Kwan, V. S. Y. (2020). Big Five personality trait differences between offline and social media contexts. Poster presented at the 21st Annual Convention for the Society for Personality and Social Psychology conference, New Orleans, LA.
- 7. Bunker, C. J. & Varnum, M. E. W. (2020). Information biases in social media: an individual difference approach. Poster presented at the Psychology of Media and Technology preconference at the 21st Annual Convention for the Society for Personality and Social Psychology conference, New Orleans, LA.
- 6. Bunker, C. J., Bixter, M. T., & Kwan, V. S. Y. (2019). Do the Big Five predict the malleability of your future self-vividness? Poster presented at the 20th Annual Convention for the Society for Personality and Social Psychology conference, Portland, OR.
- Bunker, C. J. & Kwan, V. S. Y. (2018). Persons change from physical life to social media: Malleable selfawareness. Poster presented at the Annual Convention for the American Psychological Association, San Francisco, CA.

- 4. Naidu, E.*, Adelman, R., Bunker, C., Bixter, M., Graudejus, O., Okun, M., & Kwan, V. S. Y. (2018). The differential effects of familism values for Hispanic and White students on future certainty. Poster presented at the Annual Convention for the American Psychological Association, San Francisco, CA.
- 3. Bunker, C. J. & Kwan, V. S. Y. (2018). Persons change from physical life to social media: Malleable selfawareness. Poster presented at the Self and Identity preconference at the 19th Annual Convention for the Society for Personality and Social Psychology conference, Atlanta, GA.
- Bunker, C., Fifić, M., Pham, N., & Bulthuis, K. (2016). The influence of self-esteem on stopping rule decision-making. Poster presented at the 57th Annual Meeting of the Psychonomic Society, Boston, MA.
- 1. **Bunker, C.,** Fifić, M., Anasara, A., & Pham, N. (2015). *Personality-driven decision strategies and decisiveness in stopping evidence collection*. Poster presented at the 56th Annual Meeting of the Psychonomic Society, Chicago, IL.

Teaching

Instructor (N = 13) | Instructor rating average = 4.5/5 (5 = most positive)

2024	Methods of Inquiry in Media Psychology Emerson College
2024	Theories of Self and Identity Emerson College
2023-2024	Communication, Media, and Society x 2 Emerson College
2023-2024	Media Psychology x 2 Emerson College
2022-2024	Social Psychology x 3 Arizona State University; Emerson College
2019-2021	Research Methods Laboratory x 4 Arizona State University

Assistant

2022	Social Psychology Instructor: Douglas T. Kenrick Arizona State University
	Guest Lecture: The Person in Social Psychology: Narrative Identity, Dispositional Traits, and
	Characteristic Adaptations
2021, 2022	Introduction to Statistics x 2 Instructor: Elizabeth Nelson Arizona State
	University
2015	Introduction to Logic Instructor: Ronald Loeffler Grand Valley State University

Mentorship

Thesis Students Supervised (N = 18)

Current	Carlen Arevalo Alvarez
	Tarak Malhotra
	Griffin Willner
	David Yu
2021-2023	Samantha Weiss Psychology Ph.D. Program Baylor University

2021-2022	Mithil Khemani Registered Behavior Technician Hopebridge
2020-2021	Shea Saysavanh Counseling M.A. Program Arizona State University
2020-2021	Rachel Kang Software Engineer Intern SAP
2019-2020	Cody Schwartz Linguistics M.A. Program Université de Paris
2019-2020	Brooke Blazek Counselling M.A. Program Northern Arizona University
2018-2022	Megan Hall Biostatistician Translational Genomics Research Institute
2018-2019	Xiaoyun Yin Human Systems Engineering M.S. program Arizona State
	University
2018-2019	Christina Meyers M.F.T. Program University of California – Los Angeles
2018-2019	Weisong Tang M.B.A. Program Thomas Jefferson University
2018-2019	Hannah Finch Industrial/Organizational Psychology Ph.D. program Colorado
	State University
2017-2018	Sophie Reiners Global Risk and Compliance Manager American Express
2017-2018	Esha Naidu Post-doctoral Researcher Duke University
2017-2018	Nam Hee Kim Quantitative Methods in the Social Science M.A. Program
	Columbia University

Quantitative Training and Software

Quantitative Training

Analysis of Variance (Instructor: Kevin J. Grimm) Multiple Regression (Instructor: Leona S. Aiken) Research Methods (Instructor: William R. Corbin) Structural Equation Modeling (Instructor: Kevin J. Grimm) Psychometric Methods (Instructor: Michael C. Edwards) Advanced Measurement (Instructor: Michael C. Edwards) Advanced Training Institute in Structural Equation Modeling in Longitudinal Research (American Psychological Association)

Software

R, SPSS, Excel, Qualtrics

Professional Service

Roles

2021-2023	Social Psychology Doctoral Program Admissions Committee Member Arizona
	State University
2020	Graduate Service Assistant Career Pathways and Perceptions of ASU Ph.D.
	Students and Alumni Project for the Dean of the Graduate College
2020-2021	Social Psychology Area Representative Arizona State University
2019-2023	Graduate Student Peer Mentor Arizona State University
2018-2022	Psychology Department Office Space Student Coordinator Arizona State
	University

2018-2019	Diversity Inclusion Science Initiative Conference Reviewer Arizona State
	University
2018-2019	Graduate and Professional Student Association Research Grant Reviewer Arizona
	State University
2015-2017	President of the Student Philosophical Society Grand Valley State University
2016-2017	Student Ambassador for Office of Undergraduate Research and Scholarship Grand
	Valley State University

Reviewer

Behaviour & Information Technology BMC Psychology Cyberpsychology, Behavior, and Social Networking Journal of Happiness Studies Journal of Personality and Social Psychology Personality and Individual Differences Perspectives on Psychological Science Psychology Research and Behavioral Management

Professional Affiliations

Society for Personality and Social Psychology International Society for Self and Identity

References

Virginia S. Y. Kwan Professor, Department of Psychology Arizona State University Email: <u>virginia.kwan@asu.edu</u>

Joseph B. Bayer Associate Professor, School of Communication The Ohio State University Email: <u>bayer.66@osu.edu</u>

Douglas T. Kenrick President's Professor, Department of Psychology Arizona State University Email: douglas.kenrick@asu.edu

Michael E. W. Varnum Associate Professor, Department of Psychology Arizona State University Email: <u>michael.varnum@asu.edu</u>